

Appendix 1 – HAF Eval

The HAF (Holiday Activities and Food) programme has demonstrated significant growth and impact across the 2025/26 period. In the summer of 2025, the programme supported a total of 2,384 unique learners, representing 26% of the Free School Meals (FSM) population in Cheshire East. These learners accessed over 20,964 booked sessions, which translated into more than 83,000 hours of support. On average, each attendee received approximately 35 hours of engagement, highlighting the depth of provision offered.

In 2025 to date, the programme has already reached 2,746 young people, with October, Christmas and February delivery still to come. This figure accounts for approximately 29% of the current FSM population, indicating a continued upward trend in reach and participation. So far, 18,607 sessions have been delivered, equating to 74,428 hours of support.

A particularly notable aspect of the programme is its inclusivity, with 30% of attendees identified as having Special Educational Needs and Disabilities (SEND). This demonstrates the programme's commitment to supporting children with additional needs and ensuring equitable access to enriching activities. The delivery network has also expanded, with 29 providers currently involved in the programme. During the summer alone, these providers delivered over 113 sessions, showcasing the scale and diversity of the offer.

Overall, the data reflects a strong trajectory of growth and impact. The increase in participation, hours of support, and provider engagement all point to a programme that is not only expanding but also responding effectively to the needs of the community. These outcomes affirm that the strategic direction and delivery model are achieving the intended goals and making a meaningful difference in the lives of children and families across Cheshire East. Please refer to table 2 and table 3 for additional qualitative feedback from HAF users.

Our provider map can be seen in table 1, which maps out where our HAF providers are in relation to the LSOAs.